



# Allatoona High School 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resource s Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. <b>(AD)</b></p>	<p>1) Utilize RI/MI data to adjust instruction for 9<sup>th</sup> graders and in preparing for EOC exams 2) Monitor Instructional Framework in Classrooms to focus on the 4 key questions: What am I learning today? What will I do to show I learned it? What will I do if students have learned it? What will I do if students have not learned it?</p>	<p>RI and MI post test data  Walkthrough and Formative TKES data</p>	<p>9<sup>th</sup> Lit and Algebra Teachers Admin</p>	<p>RI/MI results  None</p>	<p>EOC scores improved 2% overall from previous year in social studies-improve by 4% in math-dropped by 2% in English  4 PD sessions held through school year-instructional framework, Engagement, technology, SAT prep</p>	<p>IP</p>
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. <b>(S)</b></p>	<p>1) Professional Learning Communities (PLCs) will develop and implement common formative assessments to produce comparable data. (ex: kahoot, irespond, exit tickets, almost there assessments) 2) Teachers will utilize flexible grouping strategies based on formative assessment results</p>	<p>Common formative assessment data presented in PLC meetings</p>	<p>Core Content teachers – PLC leaders</p>	<p>I respond</p>	<p>Math PLC groups implement CFA-EOC scores improved 4% Other departments did not implement</p>	<p>IP</p>
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. <b>(LD)</b></p>	<p>1) teachers will meet in their PLC's one time per week for 45 minutes at a minimum 2) PLC's will keep minutes from their meetings and make data and planning documents available to administrators</p>	<p>PLC participation  Review of PLC agenda/minutes</p>	<p>Admin</p>	<p>N/A</p>	<p>N/A – New focus Priority</p>	<p>IP</p>



# Allatoona High School 2017-18 Cobb Strategic Plan

<p>4. Increase percentage of students reading on grade level. <b>(S)</b> (Based on CCRPI Reading Scores)</p>	<p>1) All 9<sup>th</sup> grade students will be assessed two times per year using the Scholastic Reading Inventory to help identify below grade level students and guide teacher interventions 2) Continue or begin RTI or SPED strategies for students identified as reading below grade level. 3) Effectively utilize Buc Block as an intervention opportunity for students identified as reading below grade level</p>	<p>RI Results  RTI participation and intervention results</p>	<p>9<sup>th</sup> Lit Teachers  Amie Howard  Jason Faklaris</p>	<p>RI Licenses</p>	<p>Stage 1 implementation completed in October  Not implemented  Students placed on Rtl based upon bottom quartile data  Tutoring established for Rtl and SPED students</p>	<p>IP</p>
<p>5. Increase percentage of student performance in math/algebra at every grade level. <b>(S)</b> (Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</p>	<p>1) All 9<sup>th</sup> grade students will be assessed at least two times per year using the Scholastic Math Inventory to help identify below grade level students and guide teacher interventions 2) Continue or begin RTI or SPED strategies for students identified as performing below grade level in Math 3) Effectively utilize Buc Block as an intervention opportunity for students identified as performing below grade level in Math</p>	<p>MI results  RTI participation and intervention results</p>	<p>Algebra 1 teachers  Amie Howard  Jason Faklaris</p>	<p>MI licenses</p>	<p>Stage 1 implementation completed in October  Students worked on skills  Students placed on Rtl based upon bottom quartile data  Tutoring established for Rtl and SPED students</p>	<p>IP</p>
<p>6. Increase number of students academically completing every grade.<b>(S)</b></p>	<p>1) Utilize strategic scheduling practices to ensure students have opportunities to complete all courses necessary for promotion 2) Effectively utilize Buc Block as an intervention opportunity for students at-risk of failing classes 3) Effectively utilize credit recovery and credit repair opportunities 4) Create a 9<sup>th</sup> grade PLC to collaborate and ensure that 9<sup>th</sup> grade retention decreases from 12% in SY 16/17 to 5% or lower for SY 17/18.</p>	<p>Master Schedule  Buc Block participation  Grade data</p>	<p>Carrie OConnor  Jason Faklaris  Jason Faklaris Dave Church</p>	<p>Funds to pay teachers O/T</p>	<p>Grad Point grade repair implementation for senior SPED students-80% success rate</p>	<p>IP</p>



# Allatoona High School 2017-18 Cobb Strategic Plan

<b>7. Other:</b> <i>(Priorities specific to school.)</i>	1) Increase the percentage of students who take AP and Honors courses by providing school wide incentives.  2) Increase the number of AP tests taken.	Course Registration data	Jason Faklaris	Promotional Materials	Increased honors and AP sections offered by 2%  Increased number of tests given by 50%	IP
---	---	--------------------------	----------------	-----------------------	--	----

## Board Goal 2: *Differentiate resources for students based on needs.*

<i>District Focus Priorities 2016-2019</i>  <b>Focus Priorities:</b> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	<b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)						<b><u>Focus Priority Status:</u></b> IP = In Progress FO = Fully Operational
	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)		
Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b>	1) Develop and implement a 40 minute Buc Block to be used for academic intervention and enrichment 2 times per week. 2) Initiation of the "Academic Lounge" to specifically support students involved in extra-curricular activities to increase intervention opportunities and grade monitoring	Student and teacher participation	Jason Faklaris  Amie Howard	N/A	Added advisement period with key focuses. Media center taught common research strategies to all 9 <sup>th</sup> graders	IP	



# Allatoona High School 2017-18 Cobb Strategic Plan

<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> <li>1. Not reading on grade level (Lexile)</li> <li>2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)</li> <li>3. Not on-track for graduation <b>(S)</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Targeted intervention during Buc Block</li> <li>2. Targeted intervention during Buc Block</li> <li>3. Credit Repair and Credit Recovery options as well as purposeful scheduling to ensure students have opportunities to complete courses necessary for promotion</li> </ol>	<p>RI Post Tests</p> <p>Mi Post Tests</p> <p>Promotion Rate/Graduation Rate</p>	<p>English Teachers</p> <p>Math Teachers</p> <p>Jason Faklaris and Carrie OConnor</p>	<p>RI and MI Licenses</p>	<p>Remediation period offered for students who needed additional assistance leading up to EOC exams. Targeted areas included math and AP exams. Data used to form groups included teacher recommendation, RtI, SRI, SMI data</p> <p>Ongoing grade repair implemented for SPED students in math classes</p> <p style="text-align: center;">Specific groups created based on low level RtI students</p>	<p>IP</p>
<p>Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b></p>	<ol style="list-style-type: none"> <li>1) Promotion of distance learning courses</li> <li>2) Continue to promote CTAE pathways and increase total number of pathway completers and EOPA passing scores.</li> <li>3) Increase offerings of Credit Recovery programs</li> </ol>	<p>Course registration</p> <p>Pathway completers and EOPA results</p> <p>Enrollment numbers</p>	<p>Carrie OConnor</p> <p>Dave Church</p> <p>Jason Faklaris</p>	<p>Promotional materials</p>	<p>N/A – New Focus Priority</p>	<p>IP</p>
<p><b>Other:</b> (Priorities specific to school.)</p>						

**Board Goal 3: *Develop stakeholder involvement to promote student success.***



# Allatoona High School 2017-18 Cobb Strategic Plan

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)</p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
Utilize stakeholder input to improve school processes. <b>(AdvED)</b>	1) Utilize parent, student, and staff surveys to elicit feedback on school processes and events. 2) Create a student advisory board that meets with the principal to provide feedback and share ideas 3) Increase social media presence on facebook and twitter	Survey Participation  Student participation  Twitter followers	Dave Church  John Kelly  All Staff	Online Access  Twitter accounts	Created facebook, twitter, Instagram accounts for school.  Sports programs and clubs created twitter accounts	IP
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. <b>(S)</b>	1) Work with PTSA leadership to increase participation 2) Utilize parent, student, and staff surveys to elicit feedback on school processes and events.	PTSA participation Numbers Survey Feedback	John Kelly  Dave Church	N/A	School council met regularly throughout school year PTSA officers elected and meetings held with administration in preparation for 2016-17 school years	IP
<b>Other:</b> (Priorities specific to school.)						



# Allatoona High School 2017-18 Cobb Strategic Plan

## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p style="text-align: center;"><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)	<b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b>	1) Deliver monthly PD focused on PLC implementation and development. 2) Develop PLCs for every content area to share best practices, monitor student progress, and create common formative and summative assessments	Staff surveys and feedback PLC participation	Jason Faklaris	Common Planning	Only two areas addressed- instructional framework and engagement	IP
Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b>	1) Deliver monthly PD focused on PLC implementation and development.	Staff feedback	Jason Faklaris		New Focus Priority	IP
<b>Other:</b> (Specific to school.)						