

# ALLATOONA HIGH SCHOOL



**2020-2021 Freshman  
Registration Planner  
(Class of 2024)**

Allatoona High School  
3300 Dallas-Acworth Hwy  
Acworth, GA 30101  
770-975-6503  
<http://www.allatoonahs.com/>

CURRENT ADMINISTRATION  
2019-2020

Principal . . . . . Candace Wilkes  
Assistant Principal . . . . . David Church  
Assistant Principal . . . . . Jason Faklaris  
Athletic Director/Assistant Principal. . . . . Amie Howard  
Assistant Principal. . . . . Chris Murray  
Assistant Principal. . . . . Carrie O'Connor  
Support Services Administrator. . . . . Susan Vaughn

SCHOOL COUNSELING DEPARTMENT

A-D. . . . . Dawn Neely  
E-K. . . . . Robin Rohrbach  
L-Q. . . . . Kristi Turner & Haley Welch  
R-Z . . . . . Melody McAllister

Dear Students and Parents,

Welcome to Allatoona High School — Home of the Buccaneers! We look forward to your arrival in August 2020. The following information will be helpful to you and your parents in making your course selections for the 2020-2021 school year. Please read it carefully.

All Allatoona High School students register for classes based on their performance and teacher recommendations. Your current 8<sup>th</sup> grade teachers will soon be discussing important information about high school registration with you. After reviewing your grades, test scores and previous classroom performance, your teachers will recommend your core classes. You, with your parents' assistance, will select your elective courses. It is important for you to consider which college and/or career pathway you will complete in high school and choose courses in which you are interested.

Please be aware that Allatoona students register for the ENTIRE 2020-2021 SCHOOL YEAR at one time during the spring registration period. We try to make the registration process as smooth as possible at Allatoona High School. One way we do that is by building the master schedule for both teachers and students only after we have received all student requests for courses during registration. The master schedule, therefore, is determined by the student registration and provides the maximum accommodation for the courses desired by Allatoona students, with a minimum number of schedule conflicts. Since the master schedule is based entirely upon initial student registration, it is essential that students remain in the courses for which they have registered, unless it is determined that the academic placement is not appropriate. Be aware that the school builds a master schedule and employs teachers based on student requests; therefore, schedule changes *after the deadline will not be considered.* Select your elective courses after a thorough study and consideration by you and your parents.

If you have questions about registration or course selections, then you and your parent(s) should attend our **Rising 9<sup>th</sup> Grade Parent Night** on **Thursday, January 30<sup>th</sup> at 6:30 p.m.** in the **Allatoona High School Theater**. Your 8<sup>th</sup> grade counselor can also answer registration questions.

Thank you for taking the time to investigate the wealth of course offerings that Allatoona High School is proud to offer. On behalf of the administrative team, the faculty and staff, we look forward to personally welcoming you to Allatoona High School.

Candace Wilkes  
Principal

## The Academic Program

Allatoona High School uses a 4x4 Block schedule which allows a student to take eight classes each year (four classes during the first semester and four different classes during the second semester). A typical schedule includes two core classes and two elective classes each semester; however, depending on the courses selected, some schedules may have 3 core classes during a semester. Health and Personal Fitness (BPE) are half-credit classes, and students complete each of them in concurrent 9-week quarters during one semester. Course credit is established in Carnegie units. Students register for four classes per semester. All course credits count toward the total requirement for graduation. Students can earn eight units of credit per year. ***In order to be promoted to the 10<sup>th</sup> grade, a student must earn 5 units, and 3 of those units must be in English, Science and Math.***

## Athletic Eligibility

In the fall semester, all first-year freshmen are eligible to participate in sports, cheerleading, chorus, band, orchestra, drama, or be a member of a club. However, in order to participate in any sport for the spring semester and beyond, students must pass 3 out of 4 courses in the fall.

## Future Plans

It is Allatoona's hope that our students become life-long learners with the knowledge, skills and attitudes necessary to compete successfully as honorable and productive citizens in a global society. We expect our students to continue their education after high school graduation and throughout adulthood. Post-secondary education could be a traditional four-year college or university, a two-year (community) college, a technical college or institute, or a vocational program. Other students may choose to enter the world of work or the military service after high school graduation.

As you begin your high school career, please keep in mind your post-secondary plans. The course of study for graduation from Allatoona High School is based upon minimum *state* requirements. ***Many colleges have admissions criteria that exceed these basic requirements.*** Please become familiar with the requirements and criteria of the college(s) that interest you. Do your homework! Requirements can differ from college to college and between courses of study. Requirements may also change from year to year. <https://www.gafutures.org/> is a great resource for career and college planning. The best place to find college admissions information is directly from the college website. Allatoona counselors are always here to assist you, but it is best to begin the discussion earlier in your high school career rather than later for the most effective planning.

**Course Selection:** The registration process is a collaborative effort between you, your child, and your child's current teachers. Your child's 8<sup>th</sup> grade teachers have made course level recommendations of Honors, On-Level or Co-Taught in the subject areas of Language Arts, Math, Social Studies and Science based on your child's achievement level, work habits, current grades, and standardized test scores. We strongly encourage you to trust the course level recommendation of the 8th grade teachers, as they have been provided with directions on how to best make placement recommendations.

**Waiver Procedures:** 8th grade students will receive a confirmation letter in March with a listing of their course requests for freshmen year. If any of the course requests are incorrect due to a keying error or you disagree with a course recommendation, then follow the directions on the form to replace the course(s). Waiver forms should be returned to the middle school homeroom teacher by **Friday, March 13**. It is not the philosophy of the school to place students in classes which will be discouraging or overwhelming to students. **\*\*If you choose a course not recommended by your teacher, you must indicate this request for placement change by completing the waiver form that will be sent home in March.**

## **Registration Directions:**

YOU must select your **elective** courses. Since all ninth grade students are required to take Health and Personal Fitness (BPE) as their first elective, you will need to select **five** more electives. Follow the steps listed below to complete the registration process:

1. Read this registration handbook completely including course descriptions. This information will provide you with descriptions of the academic core courses and help you make good elective choices.
  - Core courses are listed as a reference only and are marked with **TR** (*Teacher Recommendation*). Teachers use the CCSD Ninth Grade Placement Chart as a guide for recommending core classes.
  - Students who choose NJROTC will not be enrolled in Health/BPE since students may waive this required course when they have earned 3 units of NJROTC.
  - Students who choose "Combo Courses" (band, chorus, orchestra, and NJROTC) must use **TWO ELECTIVES** for these YEAR-LONG courses.
  - Foreign language courses are elective courses; teachers do NOT recommend these courses. You must use one of your electives to select a foreign language.
  - Some special education students may be required to take Study Skills per their IEP. Study Skills will take the place of one or two of their elective classes.
2. Students should select three (3) elective courses and two (2) alternates from the elective courses listed in the course section of this handbook. Using the Allatoona Elective Course Registration Worksheet (colored form), record the course title and course number for each elective and alternate in the spaces provided. Sign the worksheet at the bottom in the space provided. **If you do not choose electives from the list below, they will be chosen for you.**  
Parents should review these courses and sign the completed registration worksheet at the bottom in the space provided.
3. Return the completed and **signed** elective registration worksheet to your teacher. Your teacher will check your elective registration form to ensure that it is complete before sending it to Allatoona.

**High School Graduation Requirements** The State Board of Education offers one common set of requirements for all students to earn a regular diploma. In order to receive a diploma, students must satisfy these requirements.

Subjects	Georgia High School Diploma
English	<b>4 Units Including:</b> 1 Unit 9 <sup>th</sup> Grade Literature/Composition 1 Unit American Literature/Composition 2 additional English units
Mathematics	<b>4 Units Including:</b> GSE Algebra I or Accelerated GSE Algebra/Geometry A GSE Geometry or Accelerated GSE Geometry B/Alg II GSE Algebra II or Accelerated GSE Pre-Calculus I additional math unit
Science	<b>4 Units Including:</b> 1 Unit Biology 1 Unit Chemistry or Earth Systems or Environmental Science 1 Unit Physics 1 additional science unit
Social Studies	<b>3 Units including:</b> 1 Unit World History 1 Unit United States History ½ Unit American Government/Civics ½ Unit Economics
CTAE Foreign Language Fine Arts	<b>3 Units from any of these areas</b> Though there is no foreign language requirement for the Georgia High School diploma, students planning to enroll in <b>ANY</b> post-secondary institution are strongly encouraged to earn two units of credit in the same modern language/Latin.  <b>NOTE:</b> Students planning to enter or transfer into a University System of Georgia institution <b>MUST</b> take two units of the same modern language/Latin; some schools require 3 units of the same foreign language.  <b>NOTE:</b> Some colleges require a unit of Fine Arts such as the University of South Carolina and the University of Tennessee.  All students must complete a college and/or career pathway through a coherent series of courses leading to college readiness and/or a career readiness certificate endorsed by related industries. Students may choose from any of the CTAE pathways, a fine arts pathway, a world language pathway, or an advanced academic pathway. See your professional school counselor for specific pathway courses.
Health and Physical Education	<b>1 Unit Including:</b> ½ Unit Health ½ Unit Personal Fitness
Electives	<b>4 Units</b>
<b>TOTAL UNITS MINIMUM</b>	23 Units

\*Unit credit may be awarded for courses offered in the middle grades that meet 9-12 GSE requirements.

\*No course credit may be awarded for courses in which instruction is based on the GSE for grades K-8.

\*Completion of diploma requirements does not necessarily qualify a student for the HOPE Scholarship Program. For Hope Scholarship eligibility please refer to the Georgia Student Finance Commission website at [www.gsfc.org](http://www.gsfc.org).

## Sample Schedules

**Sample 4x4 Block Schedule: Core & required courses and 3 elective courses** – This is a typical schedule that includes the 4 core classes, health & BPE, and 3 electives.

	<u>Fall Semester</u>	<u>Spring Semester:</u>
1 <sup>st</sup> Block:	9 <sup>th</sup> Lit/Composition	Algebra I
2 <sup>nd</sup> Block:	Health(Q1)/Pers. Fit. (Q2) ( <b>required</b> )	Visual Art: Comprehensive ( <b>elective 2</b> )
3 <sup>rd</sup> Block:	Intro Business & Tech ( <b>elective 1</b> )	General PE ( <b>elective 3</b> )
4 <sup>th</sup> Block:	Biology	World Geography

**Sample 4x4 Block Schedule: Band, Chorus, or Orchestra** – Students who enroll in performing arts classes must enter **both course numbers** on their registration form.

	<u>Fall Semester</u>	<u>Spring Semester:</u>
1 <sup>st</sup> Block:	Band 1 ( <b>elective 1</b> )	Band 2 ( <b>elective 2</b> )
2 <sup>nd</sup> Block:	French I ( <b>elective 3</b> )	Hrs Biology
3 <sup>rd</sup> Block:	Hrs Geometry	Health(Q3)/Pers. Fit. (Q4) ( <b>required</b> )
4 <sup>th</sup> Block:	Hrs 9 <sup>th</sup> Lit/Comp	AP Human Geography
(Performing arts' classes are a <u>year-long commitment</u> , taken both semesters on a block schedule)		

**Sample 4x4 Block Schedule: Navy JROTC** – Students choosing NJROTC are encouraged to enroll in both NS1 and NS2, but taking both courses is not required.

	<u>Fall Semester</u>	<u>Spring Semester:</u>
1 <sup>st</sup> Block:	Drama	Algebra I
2 <sup>nd</sup> Block:	Biology	Intro to Digital Tech ( <b>elective 1</b> )
3 <sup>rd</sup> Block:	Geography	9 <sup>th</sup> Lit/Composition
4 <sup>th</sup> Block:	ROTC NS1 ( <b>elective 2</b> )	ROTC NS2 ( <b>elective 3</b> )

**Sample 4x4 Block Schedule: Foundations of Algebra** – Students enrolled in Foundations of Algebra will lose one elective choice.

	<u>Fall Semester</u>	<u>Spring Semester:</u>
1 <sup>st</sup> Block:	Intro to Business ( <b>elective 1</b> )	Health(Q3)/Pers. Fit. (Q4) ( <b>required</b> )
2 <sup>nd</sup> Block:	Environmental Science	Teaching as a Profession ( <b>elective 2</b> )
3 <sup>rd</sup> Block:	Foundations of Algebra	Algebra 1
4 <sup>th</sup> Block:	Geography	9 <sup>th</sup> Lit/Comp

## **2020-2021 Core Course Offerings for Incoming Freshmen:**

English:	9 <sup>th</sup> Literature/Composition Honors 9 <sup>th</sup> Literature/Composition ESOL 9 <sup>th</sup> Literature/Composition
Mathematics:	GSE Foundations of Algebra & Algebra 1 (yearlong course) GSE Algebra I GSE Geometry GSE Honors Geometry GSE Accelerated Geometry B/Algebra II (Possible Distance Learning Option)
Science:	Environmental Science Biology Honors Biology
Social Studies:	World Geography Honors World Geography Advanced Placement (AP) Human Geography

### **ELECTIVES:**

World Languages:	Spanish I/Spanish II/Honors Spanish II/Honors Spanish III French I/French II/Honors French II/Honors French III Latin I/Latin II/Honors Latin II
Fine Arts:	Band Chorus Orchestra Fundamentals of Drama Visual Arts: Comprehensive
Career Technical:	Audio & Video Technology and Film I Industry Fundamentals & Occupational Safety Introduction to Business & Technology Introduction to Digital Tech Introduction to Healthcare Science NJROTC – NS1 & NS2 Teaching as a Profession
Physical Education:	Health (0.5)/Personal Fitness (0.5) ( <i>required for graduations-3 units of NJROTC will fulfill this requirement</i> ) General PE Aerobics Weight Training ( <i>Must receive email approval from high school coach</i> )



## English/Language Arts

Course Name/Description	Course Number	Prerequisite	Units
<b>9<sup>th</sup> Grade Lit/Comp</b> is a college prep class which integrates composition, grammar, and literature. It covers the writing process; the development of vocabulary, speaking, listening, and researching skills will also be included.	23.0610011	<b>TR</b> and 9 <sup>th</sup> Grade Placement Chart	1.0 EOC
<b>Honors 9<sup>th</sup> Grade Lit/Comp</b> is an accelerated college prep course designed for the student who has a serious interest in the interpretation of literature. It integrates writing, grammar and usage, speaking and listening. It includes reading a variety of literary genres: short stories, novels, poetry, drama, and nonfiction. It also emphasizes oral and written response to literature.	23.0610007	<b>TR</b> and 9 <sup>th</sup> Grade Placement Chart	1.0 EOC (earns 0.5 quality point)
<b>ESOL 9<sup>th</sup> Grade Lit/Comp</b> is a college prep class which integrates composition, grammar and literature. It covers the writing process; the development of vocabulary, speaking, listening and researching skills will also be included. Adaptations in presentation are made to accommodate ELL students.	23.0610099	<b>TR</b> and 9 <sup>th</sup> Grade Placement Chart	1.0 EOC

## Science

Course Name/Description	Course Number	Prerequisite	Units
<b>Environmental Science</b> is designed as an integrated and global approach to science and technology. The concepts in this course focus on the links between living things, their surroundings, and the total environment of the planet.	26.0610011	<b>TR</b> and 9 <sup>th</sup> Grade Placement Chart	1.0
<b>Biology</b> is a required course in which the students will learn and understand biological functions and systems on the cellular, genetic, evolutionary, systematic, and ecological levels. Students will also be able to implement applications of biological processes to everyday situations.	26.0120011	<b>TR</b> and 9 <sup>th</sup> Grade Placement Chart	1.0 EOC
<b>Honors Biology</b> is an accelerated course designed for students interested in pursuing advanced sciences or careers in the science or engineering fields. Students will learn and understand biological processes that occur on the molecular, cellular, systemic, and environmental levels. Students will also be able to implement applications of biological processes to everyday situations.	26.0120003	<b>TR</b> and 9 <sup>th</sup> Grade Placement Chart	1.0 EOC (earns 0.5 quality point)

# Mathematics

Course Name/Description	Course Number	Prerequisite	Units
<p><b>Foundations of Algebra &amp; Algebra I</b>            a first year high school mathematics course option for students who have completed mathematics in grades 6–8 yet will need substantial support to bolster success in high school mathematics. The course is aimed at students who have reported low standardized test performance in prior grades and/or have demonstrated significant difficulties in previous mathematics classes. <i>There are specific eligibility requirements for enrollment in this course.</i></p>	<p><b>*YEAR-LONG COMBO COURSE:</b> Students will take Foundations in the Fall and Algebra I In the Spring            27.0481011            27.0990023</p>	TR and 9 <sup>th</sup> Grade Placement Chart	1.0 1.0 EOC
<p><b>GSE Algebra I</b>            the first in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications.</p>	27.0990011	TR and 9 <sup>th</sup> Grade Placement Chart	1.0 EOC
<p><b>GSE Geometry</b>            the second course in the sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry analyzed by means of algebraic operations with correlated probability/statistics applications and a bridge to the third course through algebraic topics.</p>	27.0991011	TR and GSE Alg or equivalent	1.0 EOC
<p><b>GSE Honors Geometry</b>            the second course in the sequence. The course embodies a discrete study of geometry analyzed by means of algebraic operations with correlated probability/statistics applications and a bridge to the third course through algebraic topics.</p>	27.0991003	TR and GSE Alg or equivalent	1.0 EOC (earns 0.5 quality point)
<p><b>Accelerated GSE Geometry B/Algebra II</b>            This is the second in a sequence of three accelerated courses designed to ensure that students are prepared to take higher level mathematics courses during their high school career, including Advanced Placement Calculus AB, Advanced Placement Calculus BC, and Advanced Placement Statistics.            (May Only be Offered as Distance Learning Class)</p>	27.0995003	TR and Acc GSE Alg/ Geom A	1.0 EOC (earns 0.5 quality point)

## Social Studies (CORE ELECTIVES)

Course Name/Description	Course Number	Prerequisite	Units
<p><b>World Geography</b>            provides an overview of physical and cultural geography. An awareness of similarities and differences in human needs and behaviors is developed.</p>	45.0711011	TR and 9 <sup>th</sup> Grade Placement Chart	1.0
<p><b>Honors World Geography</b>            provides an accelerated/more advanced overview of physical and cultural geography. An awareness of similarities and differences in human needs and behaviors is developed.</p>	45.0711003	TR and 9 <sup>th</sup> Grade Placement Chart	1.0 (earns 0.5 quality point)

<p><b>AP Human Geography</b> introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Examines methods and tools geographers use in their science and practice. Follows the Advanced Placement Geography Curriculum.</p>	<p>45.0770095</p>	<p>TR and 9<sup>th</sup> Grade Placement Chart</p>	<p>1.0 (earns 1.0 quality point)</p>
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\*TR – Teacher Recommendation

\*\*All core course recommendations are subject to change based on final academic performance in 8<sup>th</sup> grade and/or spring EOG scores.\*\*

## World Languages

Course Name/Description	Course Number	Prerequisite	Units
<p><b>Spanish I</b> is an introduction to the language and culture of Spain and other Spanish-speaking countries. The course will enable students to attain a beginner’s level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.</p>	<p>60.0710011</p>	<p>None</p>	<p>1.0</p>
<p><b>Spanish II</b> is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary and grammatical structures necessary for limited personal communication as well as an appreciation of diversity in the Spanish-speaking world.</p>	<p>60.0720011</p>	<p><b>Spanish I</b></p>	<p>1.0</p>
<p><b>Honors Spanish II</b> is designed for the accelerated student who has demonstrated superior facility in foreign language and offers a variety of opportunities for enrichment and oral work. Plans to continue the study of the Spanish language beyond Level II.</p>	<p>60.0720003</p>	<p><b>Grade of 90 or higher in Spanish I</b></p>	<p>1.0 (earns 0.5 quality point)</p>
<p><b>Honors Spanish III</b> is designed to further develop the student’s communication skills and cultural appreciation of the Spanish-speaking world.</p>	<p>60.0730003</p>	<p><b>Spanish II or Honors Spanish II</b></p>	<p>1.0 (earns 0.5 quality point)</p>
<p><b>French I</b> is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a beginner’s level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.</p>	<p>60.0110011</p>	<p>None (Only offered in Spring)</p>	<p>1.0</p>
<p><b>French II</b> is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary and grammatical structures necessary for limited personal communication as well as an appreciation of diversity in the French-speaking world.</p>	<p>60.0120011</p>	<p><b>French I</b> (Only offered in Fall)</p>	<p>1.0</p>

<p><b>Honors French II</b> is designed for the student who has demonstrated superior facility in foreign language and offers a variety of opportunities for enrichment and oral work.</p>	60.0120003	Grade of 90 or higher in French I (Only offered in the Fall)	1.0 (earns 0.5 quality point)
<p><b>Honor French III</b> is designed to further develop the student's communication skills and cultural appreciation of the French-speaking world. The student will be able to participate in a variety of oral and written activities.</p>	60.0130003	French II or Honors French II (Only offered in the Spring)	1.0 (earns 0.5 quality point)
<p><b>Latin I</b> is an introduction to the language and civilization of the Romans. The course is designed to develop a knowledge base composed of vocabulary, grammar, translation, derivatives, mottoes, abbreviations, quotations, life in ancient Rome and mythology.</p>	61.0410011	None (Only offered in the Spring)	1.0
<p><b>Latin II</b> is designed to develop reading and comprehension of texts written in Latin. The course will provide additional study of grammar, vocabulary, translation, derivatives, mythology, and Roman civilization.</p>	61.0420011	Latin I (Only offered in the Fall)	1.0
<p><b>Honors Latin II</b> is designed for the student who has demonstrated superior facility in foreign language and offers a variety of opportunities for enrichment and oral work.</p>	61.0420003	Grade of 90 or higher in Latin I (Only offered in the Fall)	1.0 (earns 0.5 quality point)

## Fine Arts

Course Name/Description	Course Number	Prerequisite	Units
<p><b>Band I and Band II</b> are the entry level Band performance classes that focus on the basic fundamentals of tone production, music reading, and performance. The band class focuses on the development of the combined ensemble. Students are placed in appropriate level band classes based upon auditions.</p>	<p><b>*YEARLONG COMBO COURSE:</b> Students use two (2) electives and enter both courses on their registration worksheet.</p> <p>53.0361099</p> <p>53.0362099</p>	None	1.0
	1.0		
<p><b>Chorus I and Chorus II</b> provides opportunities to develop performance skills and knowledge in choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.</p>	<p><b>*YEAR-LONG COMBO COURSE:</b> Students use two (2) electives and enter both courses on their registration worksheet.</p> <p>54.0211099</p> <p>54.0212099</p>	None	1.0
	1.0		

<p><b>Orchestra I and Orchestra II</b> are the entry level orchestra performance classes that focus on the basic fundamentals of tone production, music reading, and performance. The classes focus on the technical development of the string instrument and the development of the combined ensemble.</p>	<p><b>*YEAR-LONG COMBO COURSE:</b> Students use two (2) electives and enter both courses on their registration worksheet.  5 3 . 0 5 6 1 0 9 9 5 3 . 0 5 6 2 0 9 9</p>	<p>None</p>	<p>1.0  1.0</p>
<p><b>Fundamentals of Drama I</b> serves as prerequisite for other theatre/drama courses. Develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation and scene study and related technical art forms.</p>	<p>5 2 . 0 2 1 0 0 9 9</p>	<p>None</p>	<p>1.0</p>
<p><b>Visual Art: Comprehensive</b> introduces art history, criticism, aesthetic judgment &amp; studio production to the beginning art student. Emphasizes the ability to understand &amp; use the elements of art &amp; principles of design through a variety of media processes both 2-D and 3-D. A chronological study of the history of art and criticism accompanies the studio experiences.</p>	<p>5 0 . 0 2 1 1 0 9 9</p>	<p>None</p>	<p>1.0</p>

## Physical Education

Course Name/Description	Course Number	Prerequisite	Units
<p><b>Health (Contemporary Health Issues)</b> provides a direct and factual approach to health education that is practical, personal, and positive. Health topics include safety, drug education, nutrition, personal health, growth and development, building self-esteem, and relationship skills. By acquiring the knowledge, attitudes, and skills necessary to a healthful life, students learn to take responsibilities for their own health.</p> <p><b>Personal Fitness (BPE)</b> is designed to help students understand why exercise and fitness are important in developing a healthy and active lifestyle. The course will emphasize strategies for maintaining good cardiovascular endurance, flexibility, muscular strength and endurance, and body composition.</p>	<p>Already recorded on registration form.</p>	<p><b>All 9<sup>th</sup> grade students are automatically enrolled in Health/BPE unless they enroll in NJROTC</b></p>	<p>0.5  0.5</p>
<p><b>General Physical Education</b> focuses on and enhances skills in any combination or variety of team sports, lifetime sports, track and field events, outdoor education experiences, rhythmic/dance, recreational games, gymnastics, and self-defense. It further promotes methods to attain a healthy and active lifestyle. The Introductory PE Course may be used as a pre-requisite for other course offerings (i.e., team sports, lifetime sports, outdoor ed., and weight training)</p>	<p>3 6 . 0 1 1 0 0 9 9</p>	<p>None</p>	<p>1.0</p>
<p><b>Aerobic Dance</b> is designed to introduce students to a rhythmic program of activities and health related fitness. The course will provide a balance of instruction each week developing cardiovascular endurance, flexibility, and muscular strength and endurance. Activities may include rhythmic jogging, running, aerobic dance, slimnastics, stretching exercises, and creative movement exercises.</p>	<p>3 6 . 0 5 3 0 0 9 9</p>	<p>None</p>	<p>1.0</p>

<p><b>Weight Training</b> is designed to introduce students to a weight-training program that will promote over-all body fitness. The student will be exposed to different types of weight equipment and methods of training with weights. The student will also gain knowledge of the different types of exercises, correct techniques of executing the various exercises, proper breathing, and the safety factors involved in spotting.</p>	<p>Due to the limited space in weight training, 9<sup>th</sup> grade students may not elect to take this class. If you are participating in high school athletics, <u><i>contact the coach via email about taking this class and attach the email confirmation to your registration form.</i></u></p>	<p>Recommendation by high school coach only</p>	<p>1.0</p>
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## Career Technical (CTAE)

Course Name/Description	Course Number	Prerequisite	Units
<p><b>Audio &amp; Video Technology &amp; Film I</b> prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.</p>	<p>10.5181099</p>	<p>None</p>	<p>1.0</p>
<p><b>Industry Fund. &amp; Occupational Safety</b> is the first course in the construction core curriculum that encompasses the basics and fundamentals of common skills spanning a variety of construction occupations. These basic skills include safety, mathematics, hand tools, power tools, blueprint reading.</p>	<p>46.5450099</p>	<p>None</p>	<p>1.0</p>
<p><b>Introduction to Business &amp; Technology</b> provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course.</p>	<p>07.4413099</p>	<p>None</p>	<p>1.0</p>
<p><b>Introduction to Digital Technology</b> is the foundational course for Web &amp; Digital Communications, Programming, and Advanced Programming pathways. Exposure to foundational knowledge in hardware, software, programming, web design, IT support, and networks are all taught in a computer lab with hands-on activities and project focused-tasks.</p>	<p>11.4150099</p>	<p>None</p>	<p>1.0</p>
<p><b>Introduction to Healthcare Science</b> will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid.</p>	<p>25.5210099</p>	<p>None</p>	<p>1.0</p>

<b>Examining Teaching Profession</b> is the foundational course under the teaching as a profession pathway and prepares students for future positions in the field of education.	1 3 . 0 1 1 0 0 9 9	None	1.0
<b>JROTC Navy (NS1) – Cadet Field Manual</b> includes the study of naval heritage, organization, sea power and naval history from colonial times to the 1850’s, the study of naval ship missions & organization, an introduction to navigation and maritime geography, basic seamanship including rig and shipboard watch procedures, military drill w/rifles, & physical devlpmnt.	2 8 . 0 2 1 0 0 9 9	None	1.0
<b>JROTC Navy (NS1) – Intro to NJROTC</b> includes the study of nautical plotting, rules and regulations, and aids to navigation, as well as the study of American maritime history from 1860 to the end of World War I. Other topics covered include naval career planning, leadership development, oceanography, physical development, military drills, commands shipboard evaluations, health and first aid, physical fitness, and military drill and ceremonies.	2 8 . 0 2 2 0 0 9 9 (New cadets are <b>encouraged</b> to choose both Cadet Field Manual and Intro so that they are enrolled in JROTC both semesters.)	JROTC Navy (NS1)	1.0

## Online Courses/Electives

Course Name/Description	Course Number	Prerequisite	Units
<b>CVA/GAVS</b> online course options at home or at school (if available).	0 0.0 0 0 5 0 9 9	Ability to work independently	0.5/1.0

Only those courses for which there is adequate enrollment and/or faculty will be offered in the upcoming school year. Courses, numbers of sections, and staff assignments are determined based on need. Allatoona High School reserves the right to cancel, **without prior notification** any course listed in this guide and/or rearrange any prescribed course sequence and make schedule changes for the purpose of leveling class sizes.